APPENDIXES

FOR

BRANDON EMERGENCY ALERTING PROJECT

SIREN FIELD TRIAL AND EVALUATION REPORT

and

PUBLIC EDUCATION CAMPAIGN REPORT

APPENDIX A

STATISTICS CANADA REVIEW

Statistics Canada Review

Since BEAP had a large component of community involvement both in the project team and in the interaction with the greater community, it was very important to have a good understanding of the population mix. This helped BEAP in shaping the public education program and in preparing the survey instrument for the project.

Population Characteristics

Population in 1996	Total 40,581	Male	Female
Age characteristics of the population			
Total – All persons	40,580	19,275	21,305
Age $0-4$	2,5554	1,260	1,290
Age 5 - 14	5,530	2,805	2,730
Age $15 - 19$	2,905	1,435	1,475
Age 20 -24	3,430	1,645	1,785
Age $25 - 54$	16,515	7,985	8,530
Age $55 - 64$	3,235	1,545	1,695
Age 65 – 74	3,310	1,465	1,845
Age 75 and over	3,105	1,145	1,960
Average age of population	36.8	35.4	38.0
1996 information from Statistics Car	nada		

It is significant to note from the above data that 24% of the total population is of retirement age.

Dwelling Characteristics

Characteristics	Total
Total – Number of private	16,425
dwellings	
Number of owned private	10,095
dwellings	
Number of rented private	6,335
dwellings	

1996 information from Statistics Canada

The test area has a wide mix of residential types. This includes an estimated: 2,300 private dwellings; 400 multi-family dwellings; 100 bed seniors complex; and the hospital.

Immigration Characteristics Characteristics	Total	Male	Female
Non-immigrant population	37,420	17,805	19,620
Immigrant population	2,250	1,065	
Non-permanent residents	90	40	50
Selected ethno-cultural characteristics			
Aboriginal population	2,885	1,285	1,600
Chinese population	350	155	195
South Asian population	125	60	60
Black population	150	60	85
Arab and West Asian population	10	10	0
Filipino population	40	10	25
т пршо роригацоп	40	10	23
Southeast Asian population	50	25	25
Latin American population	15	0	10
Japanese population	15	0	0
Korean population	15	10	0
1996 information from Statistics Can	ada		
I an average Chamastanistics			
Language Characteristics	Total	Male	Female
Language first learned and still understood	Total	iviaic	Temale
Total – All persons	40.580	10 275	21 310
English	40,580 36,715	19,275 17,520	21,310 19,195
French	510	225	280
Both French and English	115	50	65
Other languages	3,245	1,480	1,765
1996 information from Statistics Can		1,700	1,703
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Labour Force characteristics			
Population aged 15 years	Total	Male	Female
and over			
Persons in employed	19,780	10,265	9,515
labour force			
1996 unemployment rate	7.2	6.9	7.4
Persons in agriculture &	620	420	195
other resource based			
industries			
Persons in manufacturing	2,515	2,120	390
& construction			
industries			
Persons in service	17,770	8,335	9,435
industries			

1996 information from Statistics Canada

Although Brandon is thought of as an agricultural centre it is interesting to understand that a relatively small proportion of the population works in this industry. This is important from a public education standpoint as it tells us that significant work may be necessary to educate the population so they have a clear understanding of the risks posed by agricultural chemicals.

Education characteristics

	Total	Male	Female
Highest level of			
schooling for			
population age 15			
years and over			
Total – All persons age	31,655	14,825	16,825
15 and over	2 400	1.505	1.005
Persons with a high	3,400	1,505	1,895
school certificate Persons who have	4.460	2.095	2 275
completed university	4,460	2,085	2,375
Highest level of			
schooling for			
population age 25			
years and over			
% of population with less	10.0	11.2	9.0
than grade nine			
% of population with a	64.7	64.0	65.2
high school			
certificate or higher			
% of population with	45.1	46.1	44.2
trades or non-			
university certificate			
or diploma	15.5	150	15.2
% of population who	13.3	15.8	13.2
have completed university			
university			

1996 information from Statistics Canada

There is a significant proportion of the population that has not completed high school and will therefore be expected to be at a lower reading and comprehension level. This is important from a public education standpoint as it provides a target when preparing information. Information about the siren system can be technical in nature and was simplified so that it was understandable by as many people as possible. As noted above, there may be a need for education regarding agricultural chemicals, this information must be developed so that it is understandable by all.